

# March 2019

Monday	Tuesday	Wednesday	Thursday	Friday
				1
		<b>6<sup>th</sup> Grade-9<sup>th</sup> Grade: RI/RL2.6:</b> Analyze how an author develops and contrasts the points of view of different characters in a text.		
4	5	6	7	8
<b>6<sup>th</sup> Grade: RI/RL1.3:</b> Analyze how particular elements of a story interact over the course of the text; provide an objective summary of the text. <b>7<sup>th</sup> Grade: RI/RL1.2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <b>8<sup>th</sup> Grade: RI/RL1.3:</b> Analyze how particular elements of a story interact over the course of the text; provide an objective summary of the text. <b>9<sup>th</sup> Grade: RI/RL1.2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.				
11	12	13	14	15
<b>Performance Task #6 Starts</b>	<b>6<sup>th</sup> Grade-9<sup>th</sup> Grade: RI/RL2.6:</b> Analyze how an author develops and contrasts the points of view of different characters in a text.			
	18	19	20	21 <b>Early Release</b>
<b>6<sup>th</sup> Grade: RI/RL1.3:</b> Analyze how particular elements of a story interact over the course of the text; provide an objective summary of the text. <b>7<sup>th</sup> Grade: RI/RL1.2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <b>8<sup>th</sup> Grade: RI/RL1.3:</b> Analyze how particular elements of a story interact over the course of the text; provide an objective summary of the text. <b>9<sup>th</sup> Grade: RI/RL1.2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.				22 <b>Teacher Planning</b>
25	26	27	28	29
<b>Spring Break</b>				